

LA FORMACIÓN ES LA CLAVE  
DEL ÉXITO

# Guía del Curso

## Inglés Publishing Intermedio B1+

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Modalidad de realización del curso: -

Titulación: [Diploma acreditativo con las horas del curso](#)

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### OBJETIVOS

- Conocer cuándo se utiliza yet, just, already. Distinguir los verbos estáticos. - Utilizar correctamente los verbos modales. Aprender hacer frases en futuro y conocer los adverbios de tiempo. - Conocer y utilizar el adjetivo en grado comparativo y superlativo. - Utilizar el estilo indirecto y practicar las “coletillas interrogativas”. - Aplicar la voz pasiva y hacer condicionales. - Distinguir los diferentes modales: posibilidad, probabilidad y certeza. - Conocer los verbos que rigen to o –ing.

### CONTENIDOS

**NOTA: EL CONTENIDO DE ESTE CURSO APARECE EXCLUSIVAMENTE EN INGLÉS**

#### UNIT 1: NEIGHBOURS

#### TOPICS: PEOPLE'S CHARACTER & APPEARANCE

1. Vocabulary: everyday activities, chores; appearance; personality; phrasal verbs with after...
2. Reading: love your neighbour?; what does your bedroom say about you?...

3. Grammar: present tenses; already, just, yet, ever; stative verbs
4. Listening: identifying people; relation to others
5. Speaking: requesting help; making & accepting apologies; describing people; introducing oneself & others; social expressing admiration
6. Writing: a paragraph about a neighbour of yours; a paragraph about your friend; an informal letter giving news...

## UNIT 2: CALL OF THE WILD

### TOPICS: THE ENVIRONMENT

1. Vocabulary: animals; flora & fauna; social issues; natural habitats; phrasal verbs with out...
2. Reading: UK Wildlife-SOS!; how to make a wildlife pond; the Countryside Code- Advice for the Public, curricular cut
3. Grammar: modals I (must, have to, should, ought to, mustn't); will-going to; time words; future tenses
4. Listening: importance of trees; forests
5. Speaking: making suggestion; agreeing & disagreeing; expressing dissatisfaction
6. Writing: an article about wildlife habitats in your contry; a letter to a friend about your plans to help the environment; a letter asking for information

## UNIT 3: TAKE A BREAK

### TOPICS: HOLIDAYS

1. Vocabulary: travel & holidays; modes of transport; accommodation; holiday problems; ways of travelling; phrasal verbs with off...
2. Reading: wish you weren't here; grange hotel; a holiday experience; culture clip
3. Grammar: past tenses; used to-would; adverbs of time & movement
4. Listening: announcements; holiday problems; guided tours
5. Speaking: describing pictures; booking a guided tour; asking for information; expressing dissatisfaction
6. Writing: an article about your worst holiday experience; a letter to a friend of yours

from holiday hotel; a paragraph about your holiday habits when you were younger; a story

## UNIT 4: LIVE & LEARN

### TOPICS: EDUCATION

1. Vocabulary: polite behaviour; types of schools; school/college subjects; phrasal verbs with down
2. Reading: mind your manners; short messages; curricular cut
3. Grammar: reported speech; say-tell, reporting verbs
4. Listening: telephone etiquette; ICT courses
5. Speaking: making polite requests; telephone etiquette; describing pictures
6. Writing: Dos & Don'ts when dining out; an e-mail describing a dream; a paragraph describing a festival; a story...

## UNIT 5: WEIRD & WONDERFUL

### TOPICS: PARTS OF THE BODY; MOODS & FEELINGS

1. Vocabulary: parts of the body; moods & feelings, body language, personal experience; festival; phrasal verbs with over...
2. Reading: mythical creatures; speaking without saying a word; Halloween; culture clip
3. Grammar: comparatives & superlatives; defining & nondefining relative clauses
4. Listening: the Day of the Dead
5. Speaking: inviting & accepting or refusing an invitation; making decisions; exclamations
6. Writing: an article about a mythical creature; an e-mail describing a dream; a paragraph describing a festival...

## UNIT 6: STATE-OF-THE-ART

### TOPICS: ENTERTAINMENT, TECHNOLOGY

1. Vocabulary: youth culture gadgets, films & TV, the Internet, phrasal verbs with in

2. Reading: Dick Summers-Special Effects Supervisor, using the remote control, Tokyo teens, Curricular Cut (Literature): The War of the Worlds
3. Grammar: quantifiers, articles, adverbs, reflexive pronouns, question tags, echo tags
4. Listening: film review, Internet safety
5. Speaking: expressing viewpoints, asking about a problem/ offering help, recommending a film/game, computer problems
6. Writing: a review of a film, instructions on how to send a text message, a questionnaire, a letter to a friend, reviewing a music CD

## UNIT 7: ALL IN A DAY'S WORK

### TOPICS: EMPLOYMENT, CLOTHES

1. Vocabulary: occupations & employment/ jobs, job skills & qualities, phrasal verbs with through, forming adjectives from verbs
2. Reading: Cracking Career!, Personality types, Getting a job, Culture Clip: The Ravenmaster
3. Grammar: conditionals, wishes, clauses of purpose
4. Listening: guessing jobs, expressing regrets, preparing for interview
5. Speaking: talking about ambitions, agreeing / disagreeing with opinions, expressing regrets, describing pictures
6. Writing: an article interviewing a person, an e-mail about a dream job, an e-mail expressing regret, a letter of application

## UNIT 8: STAYING SAFE

### TOPICS: SAFETY, EMERGENCIES, GRAFFITI, SAFE SURFING, BULLYING

1. Vocabulary: self defence, street crime, law breakers, phrasal verbs with away
2. Reading: Self Defence, Watch out!, Cameras all around you, Curricular Cut (Citizenship): Following the Rules
3. Grammar: the passive, causative form, clauses of result, each-every-either-neither
4. Listening: tips for staying safe, reporting, emergencies
5. Speaking: discussing safety, giving an eye-witness account, warning others...

6. Writing: Dos & Don'ts on how to defend yourself, a leaflet about safety, an article providing solutions to problems

## UNIT 9: FORCES OF NATURE

### TOPICS: NATURE, WEATHER, NATURAL DISASTERS

1. Vocabulary: animal sounds, weather, natural disasters, temperature, phrasal verbs with up
2. Reading: nature attacks!, Culture Clip: Ice Art
3. Grammar: modals II: possibility, probability, certainty (may-might-must-can't-could), making deductions/assumptions
4. Listening: factfile, precautions for avalanche, extreme weather conditions
5. Speaking: expressing possibility, making assumptions/deductions, describing pictures
6. Writing: a factfile about an insect, an e-mail about a natural disaster, an e-mail invitation to a festival, an article about a winter event

## UNIT 10: FESTIVE TIME

### TOPICS: FOOD, FITNESS & HEALTH

1. Vocabulary: sports & fitness, food, phrasal verbs with on, compound nouns
2. Reading: festive food calendar, body image, healthy lifestyles, curricular cut (biology): muscles
3. Grammar: infinitive/-ing form, prepositions of place
4. Listening: a sports survey, gym membership
5. Speaking: asking for/giving directions, avoiding direct answers, expressing facts
6. Writing: a calendar for festivals, an e-mail giving advice, a survey report

### CONTENIDO DEL MATERIAL:

1. - Libro del Alumno: UPSTREAM B1 + (Teoría + Ejercicios)
2. - Libro de Ejercicios: UPSTREAM B1 + (Teoría + Ejercicios)
3. - CD con Audiciones + Solucionarios (en PDF) de UPSTREAM B1 + (Alumno + Ejercicios)



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