

LA FORMACIÓN ES LA CLAVE
DEL ÉXITO

Guía del Curso

Inglés National Geographic Interactivo nivel Medio Básico - A1-A2

Modalidad de realización del curso: -

Titulación: [Diploma acreditativo con las horas del curso](#)

OBJETIVOS

Mejorar las destrezas generales del Inglés a nivel oral y escrito.

CONTENIDOS

NOTA: CONTENIDO EN INGLÉS Y GRAMÁTICA EN ESPAÑOL

UNIT 1: PEOPLE

1. Unit Goals: Meet people, ask for and give personal information, describe different occupations, describe positive and negative parts of occupations
2. Grammar: Review of present tense to be. Be + adjective (+ noun). Possessive adjectives
3. Vocabulary: Occupations, countries, nationalities, descriptive adjectives
4. Listening: Focused listening: Personal introductions
5. Speaking and Pronunciation: Asking for and giving personal information. Contractions of be: - 'm, -'re, -'s
6. Reading: "People from Around the World".
7. Writing: Writing about people's occupations and nationalities
8. Video Journal: "The Last of the Woman Divers".

UNIT 2: WORK, REST AND PLAY

1. Unit Goals: Talk about a typical day, talk about free time, describe a special celebration or festival, describe daily life in different communities
2. Grammar: Review: Simple present tense. Prepositions of time. Adverbs of frequency
3. Vocabulary: Daily activities. Party words. Celebrations and festivals
4. Listening: Focused listening: A radio celebrity interview
5. Speaking and Pronunciation: Talking about daily schedules and free time. Verbs that end in -s
6. Reading: TED TALKS "Eric Whitacre: A Virtual Choir 2,000 Voices Strong
7. Writing: Writing a descriptive paragraph about daily routines. Writing strategy: World web
8. Video Journal: "Monkey Business".

UNIT 3: GOING PLACES

1. Unit Goals: Identify possessions, ask for and give personal travel information, give travel advice, share special travel tips with others
2. Grammar: Possession. Imperatives and should for advice
3. Vocabulary: Travel preparations and stages. Ordinal numbers. Travel documents and money
4. Listening: General listening: Conversations at travel destinations

5. Speaking and Pronunciation: Giving personal information for travel forms. Rising intonation on lists
6. Reading: "Smart Traveler: Writing:
7. Writing travel tips
8. Vídeo Journal: "Beagle Patrol".

UNIT 4: FOOD

1. Unit Goals: Give a recipe, order a meal, talk about diets, discuss unusual foods
2. Grammar: Count and non-count nouns: some and any. How much, how many with quantifiers: lots of, a few, a little
3. Vocabulary: Food. Food groups. Diets
4. Listening: General and focused listening: Ordering a meal in a restaurant
5. Speaking and Pronunciation: Role- play: purchasing food at a supermarket. Reduced forms: Do you have...and Would you like...
6. Reading: "Bugs as Food".
7. Writing: Writing a recipe
8. Vídeo Journal: "Dangerous dinner".

UNIT 5: SPORTS

1. Unit Goals: Describe activities happening now, compare every day and present-time activities, talk about favourite sports, discuss adventures
2. Grammar: Present continuous tense. Stative verbs
3. Vocabulary: Doing sports. Present-time activities. Team sports and individual sports
4. Listening: General and focused listening: Everyday activities vs. today's activities
5. Speaking and Pronunciation: Talking about what people are doing now. Discussing favourite sports. Reduced form: What are you...
6. Reading: TED TALKS "Lewis Pugh: My mind-shifting Everest swim".
7. Writing: Writing an e-mail
8. Vídeo Journal: "Cheese Rolling Races"

UNIT 6: DESTINATIONS

1. Unit Goals: Discuss past vacations, exchange information about vacations, use was/were to describe a personal experience, describe a discovery from the past
2. Grammar: Simple past tense. Simple past tense of to be
3. Vocabulary: Travel activities. Emphatic adjectives
4. Listening: General listening: A vacation
5. Speaking and Pronunciation: Comparing vacations. Describing personal experiences. Sounds of -ed endings. Reading: "The Cradle of the Inca Empire".
6. Writing: Writing a blog
7. Vídeo Journal: "Machu Picchu".

UNIT 7: COMMUNICATION

1. Unit Goals: Talk about personal communication, exchange contact information, describe characteristics and qualities, compare different types of communication
2. Grammar: Verbs with direct and indirect objects. Irregular past tense. Sensory verbs
3. Vocabulary: Communication. Electronics. The senses
4. Listening: Focused listening: A radio call- in program
5. Speaking and Pronunciation: Asking for contact information. Describing sights, sounds and other sensations. The /b/ and /v/, /l/ and /r/ sounds
6. Reading: TED TALKS "Diana Reiss, Peter Gabriel, Neil Gershenfeld, Vint Cerf: The Interspecies Internet? An Idea in Progress".
7. Writing: Writing a text message. Make a list
8. Vídeo Journal: "Wild Animal Trackers".

UNIT 8: MOVING FORWARD

1. Unit Goals: Talk about plans. Discuss long and short term plans. Make weather predictions. Discuss the future
2. Grammar: Future tense: Be going to. Will for predictions and immediate decisions
3. Vocabulary: Short and long term plans. Weather conditions. Weather-specific clothing
4. Listening: General listening: A talk show
5. Speaking and Pronunciation: Talking about weekend plans. Discussing the weather. Reduced form of going to. Reading: "Future Energy".

6. Writing: Writing statements about the future
7. Vídeo Journal: "Solar Cooking".

UNIT 9: TYPES OF CLOTHING

1. Unit Goals: Make comparisons. Explain preferences. Talk about clothing materials.
Evaluate quality and value
2. Grammar: Comparatives. Superlatives
3. Vocabulary: Clothing. Descriptive adjectives. Clothing materials
4. Listening: Focused listening: Shoe shopping
5. Speaking and Pronunciation: Talking about clothes. Shopping- at the store and online.
Rising and falling intonation
6. Reading: "Silk- the Queen of Textiles".
7. Writing: Writing about buying clothes
8. Vídeo Journal: "How your T-shirt Can Make a Difference".

UNIT 10: LIFESTYLES

1. Unit Goals: Give advice on healthy habits. Compare lifestyles. Ask about lifestyles.
Evaluate your lifestyle
2. Grammar: Modals- could, ought to, should, must, have to. Questions with how
3. Vocabulary: Healthy and unhealthy habits. Compound adjectives
4. Listening: General speaking: personal lifestyles
5. Speaking and Pronunciation: Discussing healthy and unhealthy habits . Asking and telling about lifestyles. Should, shouldn't
6. Reading: "The Secrets of Long Life".
7. Writing: Writing a paragraph about personal lifestyle
8. Vídeo Journal: "The Science of Stress".

UNIT 11: ACHIEVEMENTS

1. Unit Goals: Talk about today's chores. Interview for a job. Talk about personal accomplishments. Discuss humanity's greatest achievements
2. Grammar: Present perfect tense. Present perfect tense vs. simple past tense

3. Vocabulary: Chores. Personal accomplishments
4. Listening: Listening for general understanding and specific details: A job interview
5. Speaking and Pronunciation: Interviewing for a job. Catching up with a friend. Reduced form of have
6. Reading: "Humanity's Greatest Achievements".
7. Writing: Writing about achievements
8. Vídeo Journal: "Spacewalk".

UNIT 12: CONSEQUENCES

1. Unit Goals: Talk about managing your money. Make choices on how to spend your money. Talk about cause and effect. Evaluate money and happiness
2. Grammar: Real conditionals (also called the First conditional)
3. Vocabulary: Personal finance. Animals. Animal habitats
4. Listening: Listening for specific details: At a travel agency. Listening for key information
5. Speaking and Pronunciation: Making decisions about spending money. Talking about important environmental issues. Intonation, sentence stress
6. Reading: TED TALKS "Michael Norton: How to Buy Happiness".
7. Writing: Write about cause and effect. Writing strategy: Make suggestions
8. Vídeo Journal: "The Missing Snows of Kilimanjaro".
9. - Contenido del material:
10. - Libro del Alumno: WORLD ENGLISH 1 con CD interactivo
11. - Workbook: WORLD ENGLISH 1.
12. - Libro de gramática con CD de ejercicios gramaticales
13. - CD con solucionario del libro del alumno



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