



**LA FORMACIÓN ES LA CLAVE
DEL ÉXITO**

Guía del Curso

Inglés National Geographic Interactivo Nivel Medio

Alto - B1

Modalidad de realización del curso: [A distancia](#)

Titulación: [Diploma acreditativo con las horas del curso](#)

OBJETIVOS

Mejorar las destrezas generales del Inglés a nivel oral y escrito.

CONTENIDOS

NOTA: EL CONTENIDO DE ESTE CURSO APARECE EXCLUSIVAMENTE EN INGLÉS

UNIT 1: PEOPLE AND PLACES

1. Discuss reasons for living where you do
2. Explain why you plan stay or leave
3. Describe a new place
4. Describe the city where you live
5. Grammar: Present perfect tense vs present continuous tense. So + adjective + that
6. Vocabulary: Migration; Climate
7. Listening: Focused listening. Interviews about why people live where they do
8. Speaking and pronunciation: Discussing reasons for staying or moving. Contractions with have and be

9. Reading: "Pioneers of the Pacific".
10. Writing: Writing a paragraph about a city
11. Video Journal: "San Francisco's Mission District".

UNIT 2: THE MIND

1. Talk about learning strategies
2. Talk about your senses
3. Talk about your fears
4. Describe an emotional experience
5. Grammar: Gerunds as subjects and after prepositions. May, might, and could for possibility
6. Vocabulary: Thought processes; Scientific investigations
7. Listening: Listening for general understanding and specific information. A radio program about the unusual condition of synesthesia
8. Speaking and pronunciation: Talking about sensations, Th sounds
9. Reading: "In your Face".
10. Writing: Writing about a personal experience
11. Video Journal: "Memory Man".

UNIT 3: CHANGING PLANET

1. Suggest solutions to environmental problems
2. Discuss causes and effects
3. Talk about invasive species
4. Discuss effects on the future
5. Grammar: The passive - all tenses; The past perfect
6. Vocabulary: Environmental changes; Large numbers
7. Listening: general and focused listening. Climate change
8. Speaking and pronunciation: Discussing cause and effect; Linking words together
9. Reading: TED TALKS "Salvation (and profit) in Greentech".
10. Writing: Writing a news article
11. Video Journal: "The Netherlands: Rising Water".

UNIT 4: MONEY VS. WEALTH

1. Describe your financial habits
2. Discuss things that people value
3. Talk about banking
4. Talk about different types of wealth
5. Grammar: Gerund vs infinitive; Review of the passive voice
6. Vocabulary: Money transactions; Banking
7. Listening: General and focused listening. Radio program: The history of money
8. Speaking and pronunciation: Giving suggestions for how to have fun for free.
Reduction of to
9. Reading: TED TALKS "Music is Medicine, Music is Sanity".
10. Writing: Writing a paragraph about valued things
11. Video Journal: "Making a Deal".

UNIT 5: SURVIVAL

1. Talk about emergency situations
2. Evaluate survival methods
3. Describe how animals survive
4. Write a brochure
5. Grammar: Unreal conditional in the present, Wish in the present
6. Vocabulary: Survival skills. Environmental conservation
7. Listening: Listening for general understanding. A radio program interviewing survivors
8. Speaking and pronunciation: Simulation: working with a team in a survival situation.
Reduce sounds d'ya and didja
9. Reading: "Survival School".
10. Writing: Writing an advertising brochure
11. Video Journal: "Andean Weavers".

UNIT 6: ART

1. Report what another person said

2. Express your opinions about a piece of art
3. Describe your favorite artists and their art
4. Talk about public art
5. Grammar: Reported speech; Subject adjective clauses
6. Vocabulary: Art; Art materials
7. Listening: Listening for general understanding. Conversations in a museum
8. Speaking and pronunciation: Discussing personal selections. Thought groups
9. Reading: "Saving a City's Public art".
10. Writing: Writing a detailed description
11. Video Journal: "Faces of India".

UNIT 7: GETTING AROUND

1. Talk about new developments
2. Discuss choices in transportation
3. Use English to get around
4. Make recommendations for improving transportation
5. Grammar: Passive voice with the present continuous and present perfect tenses;
Indirect questions
6. Vocabulary: Modern transportation; Public transportation
7. Listening: Focused listening. A discussion: Subway systems
8. Speaking and pronunciation: Role-play: solving an airport problem. Reduced are
9. Reading: "The Rickshaws of Kolkata".
10. Writing: Writing a letter to the editor of a newspaper
11. Video Journal: Big City Bicycle Messengers".

UNIT 8: COMPETITION

1. Talk about sports
2. Explain which sport is best for you
3. Talk about positive and negative aspects of competition
4. Discuss competitive advantages
5. Grammar: Negative questions; Adjective clauses with object pronouns
6. Vocabulary: Sportsmanship. Sports

7. Listening: Listening for general understanding and specific information. Sports Interviews
8. Speaking and pronunciation: Matching sports to personalities
9. Reading: "In Sports Red is Winning Color".
10. Writing: Writing a list of competition tips
11. Video Journal: "Women in The Rodeo".

UNIT 9: DANGER

1. Discuss ways to stay safe
2. Talk about dangerous work
3. Discuss personal emergencies
4. Discuss dangerous situations
5. Grammar: Tag questions; Adverbial clauses of time
6. Vocabulary: Dangerous things. Expressions for emergencies
7. Listening: Focused and general listening. Radio program: An unusual job
8. Speaking and pronunciation: Role-play: a newspaper interview. Intonation of tag questions
9. Reading: TED TALKS "Three Things I Learned While My Plane Crashed".
10. Writing: Writing about emergency preparations
11. Video Journal: "Destroyers".

UNIT 10: MYSTERIES

1. Speculate about mysteries
2. Discuss types of mysteries
3. Talk about plans you used to have
4. Explain a mysterious image
5. Grammar: Modals for speculating about the past; The future in the past
6. Vocabulary: Ancient Mysteries; Reactions to surprise
7. Listening: Listening for general understanding. Interview of sea monster expert
8. Speaking and pronunciation: Discussing different types of mysteries. Intonation: Finished and unfinished ideas
9. Reading: "Hands Across Time".

10. Writing: Writing a comparison
11. Video Journal: "Crops Circles".

UNIT 11: LEARNING

1. Talk about educational choices
2. Discuss your learning style
3. Talk about choosing a university major
4. Propose a new approach to teaching
5. Grammar: Should have, Would have, Could have; Noun clauses
6. Vocabulary: Education; University majors
7. Listening: Listening for general understanding. Learning experiences
8. Speaking and pronunciation: Discussing quiz results. Past modals
9. Reading: TED TALKS "Five Dangerous Things (You Should Let Your Children Do)".
10. Writing: Writing about new approaches to teaching
11. Video Journal: "Butler school".

UNIT 12: SPACE

1. Talk about the future
2. Talk about life in space
3. Speculate about the future
4. Summarize a sequence of events
5. Grammar: Talking about the future; Modals and modal-like phrases to talk about the future
6. Vocabulary: Space exploration. Future time expressions
7. Listening: General and focused listening. Interview of an astronaut
8. Speaking and pronunciation: Role-play: Choosing a space experiment. Stress in compound nouns
9. Reading: "The Hubble Space Telescope".
10. Writing: Writing about space exploration
11. Video Journal: "Daring Mighty things: Curiosity Lands on Mars".
12. - Contenidos del CD:
13. - 1 CD con audiciones del libro del alumno y ejercicios interactivos

USO EXCLUSIVO EN PC

1. - Contenido del material:
2. - Libro del alumno WORLD ENGLISH 3: teoría, ejercicios y CD ROM interactivo
3. - Libro de ejercicios WORKBOOK WORD ENGLISH 3.
4. - CD con solucionario del libro del alumno



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